Syllabus Addendum

Information Technology (IT): If you have any IT related challenges, please contact the [UWIT Service Center](#).

Academic Honesty

The University of Wyoming is built upon a strong foundation of integrity, respect and trust. All members of the university community have a responsibility to be honest and the right to expect honesty from others. Any form of academic dishonesty is unacceptable to our community and will not be tolerated. Teachers and students should report suspected violations of standards of academic honesty to the instructor, department head, or dean. Other University regulations can be found at:
http://uwadmnweb.uwyo.edu/legal/universityregulations.htm UW Regulation 2-114

Collaboration and discussion are acceptable, but you MUST list the names of everyone who helps you on the assignment. The submitted work by each student must be independently authored. Duplicate code amongst students will be considered academically dishonest.

Any help you obtain while working on projects must be acknowledged in writing. Keep track of everyone who helps you with a project and report their names as part of the project. Also, report any help you provide to classmates on programming projects.

AI Technology

Students are permitted to utilize generative AI tools as supplementary resources for understanding coding principles, assisting in code development, and debugging. This responsible use aligns with current guidelines for peer collaboration on developing code.

Students should be aware that generative AI tools can produce incomplete code, code that creates or introduces biases, code with errors, inefficiencies in how the code executes, or code complexities that make it difficult to understand and therefore explain the code. It is the student's responsibility to review and understand any code co-written with AI tools, ensuring its functionality. Additionally, students must be prepared to explain their code in detail, as required for the course. All of the above makes Vibe coding strictly forbidden.

It is to be properly documented and credited. For example, text generated using ChatGPT-3 should include a citation such as: "Chat-GPT-3. (YYYY, Month DD of query). "Text of your query." Generated using OpenAI. https://chat.openai.com/" Material generated using other tools should follow a similar citation convention.

Disability Statement

The University of Wyoming is committed to providing equitable access to learning opportunities for all students.   If you have a disability, including but not limited to physical, learning, sensory or psychological disabilities, and would like to request accommodations in this course due to your disability, please register with and provide documentation of your disability as soon as possible to Disability Support Services (DSS), Room 128 Knight Hall. You may also contact DSS at (307) 766-3073 or udss@uwyo.edu. It is in the student's best interest to request accommodations within the first week of classes, understanding that accommodations are not retroactive. Visit the DSS website for more information at: www.uwyo.edu/udss

Classroom Statement on Diversity

The University of Wyoming values an educational environment that supports students of all backgrounds and viewpoints. Diversity of viewpoints is considered a resource for learning. Topics may be difficult, not only intellectually but emotionally; however, discussions are essential to meeting the course's student learning outcomes and assisting students in developing problem-solving and critical-thinking skills. During all conversations, respect and civility are of utmost importance.

Attendance and Absence policies

Attendance is optional for most days, but it highly recommended you come to class everyday. Exam days are not optional. How to get a university excuse absence and university policies on excused absences as outlined in UW Regulation 2-108 (Student Attendance Policy)..

Classroom Policy

Electronic devices such as mobile phones should be set to silent, and put away during class. Laptops and tablets are allowed for note-taking purposes. No video or audio recording during class is allowed to protect the privacy of your fellow students.

At all times, treat your presence in the classroom and your enrollment in this course as you would a job. Act professionally, arrive on time, pay attention, complete your work in a timely and professional manner, and treat all deadlines seriously. You will be respectful towards you classmates and instructor. Spirited debate and disagreement are to be expected in any classroom and all views will be heard fully, but at all times we will behave civilly and with respect towards one another. Personal attacks, offensive language, name-calling, and dismissive gestures are not warranted in a learning atmosphere. As the instructor, I have the right to dismiss you from the classroom, study sessions, electronic forums, and other areas where disruptive behavior occurs."

Duty to Report

UW faculty are committed to supporting students and upholding the University's non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty member MUST report information you share about the incident to the university's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may find info about UW policy and resources at http://www.uwyo.edu/reportit.

Student Resources

- Please let us know if you notice another student who needs help in our (anonymous) WyoCares referral option.
- DISABILITY SUPPORT SERVICES: udss@uwyo.edu, 766-3073, 128 Knight Hall, www.uwyo.edu/udss
- COUNSELING CENTER: uccstaff@uwyo.edu, 766-2187, 766-8989 (After hours), 341 Knight Hall, www.uwyo.edu/ucc
- STUDENT CODE OF CONDUCT WEBSITE: www.uwyo.edu/dos/conduct